ED 422 469 ADULT LEARNING METHODS: A GUIDE FOR EFFECTIVE INSTRUCTION. SECOND EDITION.

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ABSTRACT

This book contains 21 papers devoted to understanding and facilitating adult learning. After "Foreword to the Second Edition" (Malcolm S. Knowles) and other introductory materials, the papers are: "Becoming an Effective Teacher of Adults" (Michael W. Galbraith); "Understanding Adult Learners" (Huey B. Long); "Identifying Your Philosophical Orientation" (Lorraine M. Zinn); "Identifying Your Teaching Style" (Gary J. Conti); "Strategies to Enhance Adult Motivation to Learn" (Raymond J. Wlodkowski); "Ethical Reasoning in Teaching Adults" (Daniel D. Pratt); "Guidelines for Selecting Methods and Techniques" (Gary J. Conti, Rita C. Kolody); "Lecture" (Shirley J. Farrah); "Discussion" (Stephen D. Brookfield); "Questioning Techniques" (Ray E. Sanders); "Case Study" (Victoria J. Marsick); "Nominal Group Technique" (Lloyd J. Korhonen); "Demonstration and Simulation" (Jerry W. Gilley); "Forum, Panel, and Symposium" (Burton R. Sisco); "Learning Contracts" (Judith M. O'Donnell, Rosemary S. Caffarella); "Case Story" (Patricia Maslin-Ostrowski, Richard H. Ackerman); "Critical Thinking Techniques" (Stephen D. Brookfield); "Internship" (Susan B. Premont); "Mentorship" (Laurent A. Parks Daloz); "Information Access Techniques" (Donna L. Whitson, Donna D. Amstutz); and "Distance Learning Techniques" (Barbara A. White, Cathy Bridwell). (MN)

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